EP

English for Academic Purposes

(EAP+PG) 12 Weeks

Introduction

The English for Academic Purposes (EAP+PG) course for postgraduate studies at EP is designed to equip students with the essential language and academic skills required for success in postgraduate education. The course focuses on developing English proficiency and skills specifically tailored for academic contexts.

The course covers both the theory and practice of academic research, with a strong emphasis on the development of critical and analytical thinking, as well as effective communication skills. Students will gain an understanding of the importance of personal responsibility in academic success and the role that research plays in achieving it. As part of the course, students will complete a research project that demonstrates the knowledge and skills acquired throughout this foundational programme.

A typical day on the EAP+PG programme consists of a structured blend of English language development and academic skills training. Students attend sessions focused on Academic English, including reading, writing, listening, and speaking, with an emphasis on language used in postgraduate contexts. These sessions are led by experienced tutors who support students in developing the clarity, accuracy, and fluency required for academic communication.

In addition to classroom-based learning, students participate in academic skills sessions that focus on areas such as critical reading, note-taking, referencing, research methods, and presentation skills. Independent study is a key component of the course, encouraging students to apply what they have learned in class to a range of academic tasks and assignments.

Course name	EAP+PG 12 weeks
Delivery location	**EP College Locations** (E.g. UK, Dubai, Toronto, Ireland and Berlin), or on university partner premises.
Delivery format	**Classroom** or **Blended online**
Course content	Two modules over twelve weeks with both formative and summative assessments. **Module 1:** English for Academic Purposes **Module 2:** Research Methods and Project
Admission requirements	**IELTS 5.0** and/or **EP assessment** Completion of an undergraduate degree or equivalent from an accredited university
Target exit level	Minimum 6.0 IELTS equivalent and satisfactory assessment grades. *Note: Individual partner universities may have specific grade criteria to satisfy entry.*
Duration (for completion of programme)	12 weeks – approx. 21 hours per week as given below: |	Classroom
English language skills	15 hours
Academic skills	6 hours	
Progression	Upon successfully completing the course, students will receive an • An assessment record detailing final grades. • EP certificate showing they have reached an academic English level equal to IELTS 6.0 or above. *Note: Students may be required to take an approved English test such as TOEFL, Person or IELTS, depending on the admission policy of the destination university.*

Course learning outcomes

Upon successful completion of this course, students will be able to:

Knowledge and understanding

- Engage critically with complex academic texts using advanced reading strategies (e.g. skimming, scanning, inferring, synthesising information).

- Produce clear, coherent academic writing using appropriate styles, structures, and conventions (e.g. hedging, referencing, signposting).

- Communicate ideas effectively and participate confidently in academic discussions, seminars, and presentations, demonstrating clarity, fluency, and audience awareness.

Academic skills

- Produce well-structured, evidence-based academic research reports that follow appropriate academic conventions.

- Respond constructively to feedback, identifying areas for improvement and integrating changes into future work.

- Plan and deliver structured academic presentations with clarity, logical flow, and effective use of visual aids.

Critical thinking and research

- Distinguish between fact, opinion, and bias, and critically assess the credibility and relevance of sources.

- Apply accurate referencing and citation techniques consistently across a range of academic formats.

- Demonstrate understanding of research methodology and apply critical and analytical thinking to interpret data and present well-reasoned conclusions.

Communication and collaboration

- Engage proactively in academic discussions, group tasks, and collaborative activities, demonstrating respect for diverse perspectives and effective interpersonal skills.

- Adapt language and register appropriately for a range of academic communication contexts, including group discussions, email correspondence, and peer feedback.

- Demonstrate leadership, initiative, and accountability when contributing to collaborative academic projects and problem-solving tasks.

Independent learning and reflection

- Apply effective self-reflection and independent learning strategies to monitor progress, set goals, and take responsibility for academic development.

- Critically evaluate personal learning strategies and make informed adjustments to improve academic performance and autonomy.

- Seek out and utilise appropriate academic resources (e.g. journals, databases, support services) to enhance subject knowledge and skill development.

Get in touch!

EP

Tel: (+44) 759 841 4651
Email: pathway@gedu.global