General English

Course description

The General English programme develops your English language and communication skills, giving you the confidence and ability to function in everyday situations. Through a communicative approach, you will practise your listening, speaking, reading, and writing skills. You will build your vocabulary and learn to understand and use more complex grammatical structures. You will have the opportunity to use your new skills during activities with your classmates and explore new places.

Your learning experience

Each day is divided into two engaging lessons designed to build your language, skills, cultural awareness, and teamwork.

- **Session 1:** An EP Workbook based around the local context, designed to develop learners' cultural knowledge, language and skills.
- **Session 2:** Innovation work in which students collaborate on a weekly project and showcase. Learners develop their language and future-ready skills such as collaboration, critical thinking, leadership, self-direction and more.

What you will learn

By the end of the course, you will be better able to:

- Speak English more confidently and fluently.
- Use a wider vocabulary.
- Use more complex English grammar.
- Collaborate with others in English.
- Read, listen, and write in English.
- Communicate with people from different cultures.
- Learn by yourself beyond your time with us.

Course overview

Ages	13 to 17 (groups and individuals)
Duration	1 to 4 weeks
Entry Requirements	Beginner A1 to Advanced C1
Academic info	15 hours/week
Available in	EP Paris

End-of-course certificate (& report upon request) ✓

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EP Young Learners

Week one example:

Throughout the week, students build confidence using English to talk about hobbies, routines, interests, and different cultures. Lessons focus on key language and practical communication skills. Students work on a fun group project, developing research, collaboration, and presentation skills, showcasing their progress at the end of the week.

Example Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	**EP Workbook** • Students are better able to identify fact vs. opinion and collaborate and create as a group	**EP Workbook** • Students are better able to verify and explain interesting facts about the city where they are studying or their city	**EP Workbook** • Students are better able to talk about advantages and disadvantages	**EP Workbook** • Students are better able to discuss a complex topic taking into consideration different perspectives	**EP Workbook** • Students are better able to Talk about talents, hobbies and interests
Session 2	**Innovation work** • Students plan their innovation project based on an innovation brief	**Innovation work** • Students are better able to outline a clear plan	**Innovation work** • Students are better able to discuss benefits, limitations and impact of their innovation	**Innovation work** • Students are better able to present their innovation	Presentation Time!

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