



English for Academic Purposes

(EAP+UG) 12 Weeks



Introduction

The English for Academic Purposes (EAP+ UG) course by English Path is designed to equip undergraduate students with the essential skills needed to succeed in higher education. This course supports students in achieving the English language proficiency (minimum IELTS 6.0 or equivalent) and academic skills needed for successful undergraduate study. Simultaneously, students also develop the skills necessary for transitioning to university-level education. This includes taking greater responsibility for their own learning, mastering effective study techniques. Additionally, they will also learn how to structure and write academic essays, white papers and participate actively in educational activities.

Each day on the EAP+UG programme offers a structured combination of English language development and essential academic skills training. Students focus on reading, writing, listening, and speaking in an academic context, building the accuracy and fluency needed for undergraduate study. Lessons are delivered by experienced tutors who support students in developing clear and effective communication.

Students also take part in academic skills sessions each day, including notetaking, referencing, critical reading, and presentation skills. Independent study time allows students to apply what they have learned to academic tasks and assignments.

Course name	EAP+UG 12 weeks						
Delivery location	EP College Locations (E.g. the UK, Dubai, Toronto, Ireland and Berlin), university partner campuses, and online.						
Delivery format	Classroom or Blended online						
Course content	Two modules for twelve weeks with formative and summative assessments. Module 1: English for Academic Purposes Module 2: Transition to University						
Admission requirements	IELTS 5.0 and/or EP assessment High school/secondary school diploma						
Target exit level	Minimum 6.0 IELTS equivalent and satisfactory assessment grades in all course assessments <i>Note: Individual partner universities may have specific grade criteria to satisfy entry.</i>						
Duration (for completion of programme)	12 weeks – approx. 21 hours per week as given below: <table border="1"> <tr> <td></td><td>Classroom</td></tr> <tr> <td>English language skills</td><td>15 hours</td></tr> <tr> <td>Academic skills</td><td>6 hours</td></tr> </table>		Classroom	English language skills	15 hours	Academic skills	6 hours
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Progression	Upon successfully completing the course, students will receive an <ul style="list-style-type: none"> • An assessment record detailing final grades. • EP certificate showing they have reached an academic English level equal to IELTS 6.0 or above. <i>Note: Students may be required to take an approved English test such as TOEFL, Pearson, or IELTS, depending on the admission policy of the destination university</i>						

Course learning outcomes

Upon successful completion of this course, students will be able to:

Knowledge and understanding



- Engage with academic texts using effective reading strategies such as skimming and scanning, predicting, summarising and paraphrasing and critical reading.
- Apply active listening strategies such as taking purposeful notes, to effectively follow academic lectures, discussions, and presentations.
- Demonstrate understanding through structured and coherent written responses, summarising key points and arguments from spoken input.

Academic skills



- Produce well-structured and well-supported academic essays and presentations.
- Take clear and purposeful notes from lectures and readings to summarise, analyse, and apply key information effectively.

Critical thinking and research



- Differentiate between fact, opinion, and bias, and evaluate the credibility of academic sources.
- Use accurate referencing and citation conventions in accordance with academic standards.
- Understand basic research methodologies, analyse research data, and present reasoned conclusions.



Communication and collaboration

- Engage confidently and appropriately in seminars, discussions, and collaborative academic activities.
- Contribute constructively to group tasks, showing awareness of intercultural and academic communication norms.
- Adapt communication style to suit academic and collaborative contexts, including written and spoken interactions.



Independent learning and reflection

- Apply effective self-reflection techniques and independent learning strategies to enhance academic performance.
- Set academic goals, monitor progress, and adjust strategies to meet learning outcomes.
- Reflect critically on feedback and use it to improve academic performance and skill development.

Get in touch!



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