English Path Head Office
891 Greenford Road,
Greenford, London,
United Kingdom, UB6 0HE
info@englishpath.com
+44 20 4534 0788

JOB DESCRIPTION

JOB TITLE: Teacher/Lecturer (Computer science, Computing, Information technology)
REPORTS TO TITLE: Head of Content
BUSINESS FUNCTION/ SUB-FUNCTION: Academics – Subject Expert for Foundation courses
LOCATION: Flexible

ABOUT ENGLISH PATH:

English Path & EP Pathways is a rapidly growing, global education provider offering high-quality English, German, and French language courses alongside academic pathway programmes that prepare students for successful entry into universities. We empower learners of all ages through language learning, university preparation, and enriching cultural experiences.

Since our launch, we have expanded significantly, establishing modern campuses and professional learning environments across the UK, Europe, North America, and the Middle East. Our Pathway programmes combine academic skills training with language development, giving students the tools and confidence to thrive in higher education.

By joining English Path & EP Pathways, you will be part of a talented, passionate, and dynamic team united by one clear vision: to transform lives through education.

Find out more at www.englishpath.com

MISSION:
A world in which every person can communicate using a common language removing inequality and creating a level playing field. Courses that stimulate and challenge. Students that learn, excel, and grow.

VISION:
To change lives through education that makes a fundamental difference to living standards and access to learning.

ROLE PURPOSE:
English Path is seeking an experienced and highly knowledgeable teacher/lecturer to develop high-quality teaching and learning materials for foundational computing courses for students seeking admission to undergraduate and post-graduate programmes in the UK and EU.

The role supports the academic and content teams across all campuses in building essential computational thinking, computer science, computer engineering basics, programming, digital literacy, and critical thinking skills necessary for success in undergraduate computing or IT related graduate/post graduate degree programmes in the UK, the EU and beyond.

The teacher/lecturer will guide the instructional design team in developing the content for online

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asynchronous, synchronous and blended learning courses in the field of computing suitable for pre-university and pre-masters' foundation programmes. Development of the content, includes detailing the narrative that accompanies the presentations slides, developing activities, MCQ's, hands-on experimental learning projects, formative and summative assessments.

ROLE and RESPONSIBILITIES:

Content development for teaching
- Plan and prepare materials for lectures, tutorials, workshops, and laboratory sessions in foundation-level computing topics including:
    - Introduction to Programming (e.g. Python, Java)
    - Fundamentals of Computer Science and Engineering
    - Basics of hardware and software
    - Introduction to cloud computing
    - Computational Thinking and Logic
    - Digital Literacy and ICT Skills
    - Introduction to Databases and Spreadsheets
- Develop engaging and inclusive lesson plans that accommodate diverse learner needs and prior knowledge.
- Assist in preparing and reviewing narrations that accompany PowerPoint presentation slides, video scripts, MCQ's, activity briefs and any other materials.

Curriculum Development
- Contribute to the improvement of the foundation curriculum.
- Assist in developing instructional materials, assessments, and digital learning resources.
- Align teaching with institutional learning outcomes that include partnering universities in UK and EU.

Assessment and Feedback
- Design formative and summative assessments in accordance with academic regulations.
- Develop rubrics to mark coursework and exams and provide constructive feedback to support learner progress.

Student Support and Mentoring
- Provide guidance on fostering a positive and supportive learning environment that encourages participation and curiosity.

Quality Assurance and Professional Development
- Participate in internal moderation, programme reviews, and quality assurance processes.
- Engage in professional development activities, including training in pedagogy and digital tools.
- Attend departmental meetings, teaching workshops, and contribute to academic planning.

ESSENTIAL SKILLS AND EXPERIENCE
- Master's degree or higher in Computer Science, Information Technology, or a closely related field.
- Proven experience in teaching computing at foundation or introductory levels.

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- Strong grasp of basic programming concepts and digital technologies.
- Excellent written and verbal communication skills.
- Familiarity with Virtual Learning Environments (e.g. Moodle, Blackboard, Canvas).

Desirable
- Postgraduate qualification in Education or Computing (e.g. PGCE, Master's).
- Teaching qualification or certification (e.g. FHEA, CertEd).
- Experience with blended or online delivery methods.
- Awareness of learning differences and inclusive practices in higher education.
- Professional conduct in all interactions.
- Ability to work under pressure, plan and prioritise own workload to meet deadlines.
- Highly motivated and able to work with minimum supervision.
- Ability to work with diverse groups of people and enthusiasm and commitment to working as a team.

SAFEGUARDING AND WELFARE RESPONSIBILITIES:
- Responsible for promoting safeguarding within their venue and working with others to ensure a safe and inclusive environment is achieved.
- Make yourself aware of EPs safeguarding policy, attendance policy, safer recruitment policy and any other policies relating to welfare and safeguarding of students to ensure a clear and correct process is always followed to ensure children are safe and protected.

OTHER INFORMATION:

The Teacher/Lecturer will also be expected to demonstrate their commitment:

- To EP's values and regulations, including equal opportunities policy.
- To EP's Social, Economic and Environmental responsibilities and minimise environmental impact in the performance of the role and actively contribute to the delivery of EP's Environmental Policy.
- To EP's Health and Safety responsibilities to ensure their contribution to a safe and secure working environment for staff, students, and other visitors to the campus.

English Path is an Equal Opportunity Employer:

EP is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, colour, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

This job description is not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of the employee. Other duties, responsibilities and activities may change or be assigned.