YOUNG LEARNERS ARTS & DRAMA



Course Description

The Art & Drama course provides a hands-on and practical approach to learning. It includes informative tuition sessions where you'll explore the worlds of various artists and playwrights.

During the engaging course, you will practice your English language skills, expand your range of vocabulary and improve grammar accuracy, while exploring the principles and practices of Art & Drama.

Additionally, you'll take part in engaging workshops that involve both individual and collaborative tasks.

Art

Free your artistic talent and be inspired. You will embark on a creative journey, learning essential techniques in drawing and painting, sculpture and photography. You will take part in hands-on, expert guided activities, culminating in exciting final projects where you'll create stunning works of art that reflect your unique style and vision.

What you'll learn:

- Introduction to some fundamental art techniques, including drawing, painting, shading, and perspective. You should understand how to use various art materials more effectively.
- Encouragement to express your unique creativity and style through your artwork and performances. You should gain the ability to better convey emotions, messages, and concepts through different art forms.
- Develop an understanding of important elements of art history, and famous artists. You should be able to better analyse and appreciate different art styles and periods.
- Create a portfolio of your work. This should showcase your progress and range of skills, serving as a valuable asset for future art endeavours or applications to art schools.
- · Learn how to give and receive constructive feedback on your work. This helps you to develop a critical eye and the ability to evaluate and improve.

*Students will be provided with notebooks, sketchbooks, basic stationary and folders. All art and drama materials are provided.

Drama

Drama - Unleash your creativity and express yourself on the stage! Throughout the course, you will dive into the world of drama, learning essential acting techniques, improvisation, and teamwork. Each day will be filled with engaging activities and exercises designed to boost your confidence and ignite your passion for the performing arts. Plus, you'll have the opportunity to showcase your talent in a final project on the last day of the week.

Ages: 13-17

English level: Intermediate B1 and above

Duration: 2 weeks or 4 weeks

Starting Dates: 1st July, 2024 and 29th July, 2024

Location: Malta, Essex and Canterbury

Academic info: 15 hours per week

End of course report and certificate:

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Final Presentation Time

Week One example: Portrait Competition

Create your own, unique gallery in our Portrait competition. Your artwork can feature a self-portrait or be intentionally open to interpretation, aiming to inspire the audience! The exhibition will be attended by both students and staff from the school, who will later cast their votes to determine the best portrait.

Week Two example: An original short play

This could be a series of scripted scenes, an improvised performance, or an original short play created by your group. All staff and students will be invited to witness your talent on the stage!

Week One Example Timetable

| | Session 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|-----------|---|---|--|--|--|
| | | lce-breaking activities and introductions | Ice-breaking activities and introductions | Exploring shading techniques for depth and realism | Understanding colour theory in portrait art. Experimenting with colour palettes. | Applying shading, texture, and colour techniques |
| | Session 2 | Overview of the course and its objectives | Study of facial proportions and anatomy | Adding texture and dimension to your portraits | Capturing emotions and expressions in portraits | Finishing portrait and preparing exhibition. |
| | Session 3 | Learning the fundamentals of portrait art | Practice sketching facial features | Creating a three- dimensional effect | Choosing a reference photo or working with a live model. Planning and sketching your final portrait. | Final exhibition! |

Week Two Example Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|-----------|--|---|--|--------------------------------|---|--|
| Session 1 | lce-breaking activities and group bonding | Creating and portraying unique character | Collaborative scene creation | Feedback and refinement | Final rehearsals, feedback and fine- tuning performances. | |
| Session 2 | Overview of the course and goals | Short improvisation exercises Reading and analysing short scripts | Writing and performing original scenes | Props and costume coordination | | |
| Session 3 | Exploring character emotions and motivations | Scene study and rehearsals Acting out scripted scenes | 1st Rehearsals | 2nd Rehearsals | Final performances! | |

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Course Description

The 'Be your Own Boss!' course is an Introduction to Business management course which has been designed for the young business people of today and the leaders of the future. This course focusses on developing business skills, knowledge, and entrepreneurship. You will participate in company visits and projects, which will develop a real life understanding of how businesses work.

During the engaging course, you will practice and improve your English language skills, expand your range of vocabulary and expand grammar accuracy, while exploring the principles and practices of Business and entrepreneurship.

By teaching the key concepts of business, marketing and finance, you are able to get an insight into your future with a successful career in business or starting up your own company. You are provided with a collaborative and interactive learning environment to get the most out of your sessions. All classes are small sized, providing ample opportunities for you to develop your skills.

What you'll learn:

- By the end of the course, you should be better able to:
- Identify the purpose of different business organisations.
- Explain the role of marketing and how it interrelates with other functional units of an organisation.
- Compare ways in which organisations use elements of the marketing mix (the 7Ps/4Ps) to achieve overall business objectives.
- Understand different methods of traditional advertising and branding
- Develop and evaluate a basic marketing plan and present it.
- Understand the aims, objectives and benefits of running your own business.
- Understanding how to set up and run a business, the regulations to be met and the need for a detailed business plan.
- Understand external and internal sources of finance. Understand the role of social media in start-ups.

Ages: 13-17

English level: Intermediate B1 and above

Duration: 2 weeks or 4 weeks

End of course report and certificate:

Starting Dates: 8th January 2024 (Dubai only), 1st July 2024 and 29th July 2024 (Dubai, Toronto and Stratford) Any time of the year for closed groups.

Location: Dubai, Toronto and Stratford

Academic info: 15 hours per week

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Final Presentation Time

At the end of each week, you will present a project, putting the business tools you have learned to use. You will get to immerse yourself in creative project work such as launching a new product or filming a short advertisement and present to your peers for feedback and questions.

Week One Example Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|---|---|---|---|
| Session 1 | Welcome and introduction to course. Entrepreneurship Understand the aims, objectives and benefits of running your own business. | An introduction to Marketing: The Marketing Mix and the four Ps- product, price, place and promotion. | Branding and Slogans: What are some of your favourite brand designs? Why? What do you think about the name, logo, slogan, colour scheme, and characters that these brands use? What is your favourite slogan for a brand? Why? | Form project groups, brainstorm and decide on start-up business idea. | Practice, receive and give feedback and refine business idea pitches. |
| Session 2 | Career goals: Writing a CV and understanding what careers might interest you. Quiz to find out your perfect career. | up: Understand external and internal | Small group activity/class discussion: collaborate in small groups to come up with Coca-Cola's marketing specific objectives and advertisement campaign goals. | Develop your presentation skills how to engage your audience signposting intonation and its rolebuild confidence | Final practice of pitches. |
| Session 3 | Personal branding: What is my personal brand? Create a plan for your 'LinkedIn' profile. | The Marketing Plan Understand different methods of traditional advertising and branding. | Groupwork: Students create their own logos and brand. They will discuss what makes their logo, brand and slogan unique. | Project work Continue planning launch of your new start-up business and brand. | The Final Pitches! |

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Course Description

Embark on a transformative journey towards a more sustainable future with our Sustainable Living Course! During the engaging course, you will practice and improve your English language skills, expand your range of vocabulary and expand grammar accuracy, while exploring the principles and practices of sustainable living.

Each week will focus on different aspects of sustainability, and the final day of each week will be dedicated to creating and presenting a final project that reflects your newfound knowledge and commitment to sustainable living.

Join us for a transformative journey towards a more sustainable future. This course will empower you to make meaningful changes in your life and community while inspiring others to do the same!

What you'll learn:

- By the end of this course, you should be better able to:
- Understand the core principles of sustainable living.
- Identify and implement sustainable practices in various aspects of life.
- Collaborate effectively in project groups to address sustainability challenges.
- Demonstrate an understanding of the interconnectedness of sustainability issues.
- Present and communicate your ideas and projects effectively to others in English.

Ages: 13-17

English level: Intermediate B1 and above

Duration: 2 weeks or 4 weeks

End of course report and certificate:

Starting Dates: 1st July 2024 and 29th July 2024

Location: Dubai and Essex

Academic info: 15 hours per week

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Final Presentation Time

Throughout the course, you will work in project groups to design and implement a sustainable living project. These projects can range from community gardens and recycling initiatives to awareness campaigns and sustainable energy solutions. On the final day of each week, you will present your projects to the class, showcasing your dedication to living a sustainable life!

Week One Example Timetable

| | | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|-----------|---|--|--|--|--|
| | Session 1 | Welcome and introduction to course. Speaking: Get to know you activities | Reading and vocabulary: Looking at ways to reduce waste and work towards a more sustainable future. | Speaking: Sustainable agriculture and food choices. What do you eat and where does it come from? | Writing and speaking: Forming project groups and brainstorming ideas. | Presentation skills: Practicing, giving and receiving feedback and refining presentations. |
| | Session 2 | Speaking: Quiz: How Green am I? | Speaking: -What are we doing currently? | Listening, writing and speaking: Gardening and urban farming. Design your own urban farm. | Presentation skills: Building confidence, how to structure a presentation. How to capture an audience. | Presentation skills: Practicing presentations in groups. |
| | Session 3 | Reading and listening: Understanding the basics of sustainability. | Reading and listening: Energy conservation and renewable energy sources case studies. | Research skills: Project planning and initial research. | Project management skills: Project development and resource gathering. | Final presentation! |

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