

General English

Course description

The General English programme develops your English language and communication skills, giving you the confidence and ability to function in everyday situations. Through a communicative approach, you will practise your listening, speaking, reading and writing skills, build your vocabulary and be able to understand and use more complex grammatical structures. You will have the opportunity to use your new skills during activities with your classmates and explore new places!

Your learning experience

Each day is divided into three engaging lessons designed to build your language skills, cultural awareness, and collaborative activities. Here is a detailed breakdown of the lessons:

Session 1 – Key Language and Skills (Coursebook-Based)

You will focus on developing essential language skills using a graded coursebook tailored to your level.

Session 2 – Language for the Activity Programme (EP Workbook)

This lesson prepares you for the activity programme by exploring cultural themes related to the local campus area and country.

Session 3 – (Project Work)

You will work collaboratively on a project throughout the week that you will present during the final session on the last day of the week.

What you will learn

By the end of the course, you will:

- be able to speak English more confidently and fluently
- have developed your vocabulary knowledge
- have a better understanding of more complex English grammatical structures
- have fine-tuned your pronunciation
- have improved your reading, listening and writing skills.



Course overview



Ages

8 - 17



Duration

2 weeks or
4 weeks



Entry Requirements

Beginner A1 to
Advanced C1



Academic info

20 lessons per
week (15 hours)



Available in

All schools

**End of course
certificate (& report
upon request)**



Week one example:



Throughout the week, students build confidence using English to talk about hobbies, routines, and interests. Lessons focus on key grammar, vocabulary, and practical communication skills. In the afternoon, students work on a fun group project about magic, developing research and presentation skills, and showcasing their progress at the end of the week.

Example Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Coursebook <ul style="list-style-type: none"> Talk about their hobbies and what they like to do in their free time. Read for specific information in an article about how teenagers spend their free time. 	Coursebook <ul style="list-style-type: none"> Talk about what they do in their free time and their routines using present simple and verb-noun collocations. Listen for specific information during conversations where students talk about how they spend their free time 	Coursebook <ul style="list-style-type: none"> Talk about their hobbies using expressions to describe likes and dislikes and much/many. Listen for specific information about a free time activity. 	Coursebook <ul style="list-style-type: none"> Talk about the benefits of different clubs and create a new club. Plan and write an invitation to a new club using appropriate punctuation 	Coursebook <ul style="list-style-type: none"> Use the grammar and vocabulary from this week with more confidence.
Session 2	English Path Workbook <ul style="list-style-type: none"> Design their own museum exhibits and describe them using appropriate nouns and adjectives. 	English Path Workbook <ul style="list-style-type: none"> Talk about how to start conversations with people they don't know using different conversation starters. 	English Path Workbook <ul style="list-style-type: none"> Talk about different ways to overcome challenges and difficulties using expressions to make suggestions 	English Path Workbook <ul style="list-style-type: none"> Use functional and descriptive language to describe a garden similar to Regent's Park. 	English Path Workbook <ul style="list-style-type: none"> Use functional language to give directions around a city like London.
Session 3	Project work <ul style="list-style-type: none"> Talk about different hobbies and the pros/cons of learning how to do a magic trick. Listen for specific information in a video about different magic tricks 	Project work <ul style="list-style-type: none"> Research a magician and magic trick in small groups/pairs. Complete a factsheet about the magician and magic trick. 	Project work <ul style="list-style-type: none"> Prepare a short presentation about their chosen magician and magic trick. 	Project work <ul style="list-style-type: none"> Practice their presentation and add extra information if necessary. 	Presentation Time!