



JOB DESCRIPTION

Job Title:	Global Director – Young Learners Academy
Reports to Title:	CEO < English Path
Business Function:	Youth Academy
Location:	Any EP Campus in the EMEA region

ABOUT ENGLISH PATH:

English Path is a rapidly growing, global English language school and pathway provider that empowers students of all ages through language learning and cultural experiences. English Path has expanded significantly since its foundation, establishing modern campuses, and professional learning environments in the UK, Europe, North America, and the Middle East.

English Path (EP) is a growing international education provider specialising in language education, university preparation and programmes for young learners. The Young Learner Academy (YLA) is a strategic growth area for EP, encompassing language-focused camps and an expanding portfolio of academic, cultural, sports and thematic programmes delivered globally.

MISSION:

A world in which every person can communicate using a common language, removing inequality and creating a level playing field. Courses that stimulate and challenge. Students that learn, excel and grow.

VISION:

To create the world's most accessible and innovative English language school that changes lives through education that makes a fundamental difference to living standards.

ROLE PURPOSE:

The Global Director – Young Learner Academy provides executive leadership for the strategic development, commercial performance, quality and reputation of EP's Young Learner provision worldwide.

The role is accountable for building a world-class YLA portfolio, driving sustainable growth, and ensuring that student experience, safeguarding, compliance and operational standards consistently meet or exceed regulatory, accreditation and stakeholder expectations.

The role holds ultimate accountability for safeguarding outcomes across YLA provision, with operational safeguarding leadership and case management delegated to the YLA Operations Manager & Global Safeguarding Lead.

ROLES AND RESPONSIBILITIES:

Strategic Leadership & Business Development

- Lead the development and delivery of a global YLA strategy and three-year business plan.
- Expand EP's young learner offering beyond language camps into a diverse portfolio including academic, sport, cultural and thematic programmes.
- Identify new markets, partnerships, delivery models and growth opportunities.

- Ensure product portfolio is innovative, competitive and aligned to market demand.
- Monitor global trends, risks and external factors impacting YLA provision and adapt strategy accordingly.

Commercial & Financial Accountability

- Full P&L accountability for the YLA division globally.
- Set pricing strategy, course fees and commercial targets.
- Approve budgets, monitor performance against forecasts and drive sustainable profitability.
- Ensure strong commercial decision-making while maintaining quality and safeguarding standards.

Safeguarding Governance & Accountability

- Act as Executive Safeguarding Sponsor for all YLA activity.
- Ensure robust safeguarding governance frameworks, policies, reporting structures and training expectations are in place globally.
- Maintain oversight of serious safeguarding incidents, themes and risks.
- Ensure EP consistently meets or exceeds safeguarding expectations of regulators, accreditors, partners, parents and insurers.

Compliance, Quality & Risk

- Ensure YLA provision complies with all relevant accreditation frameworks (e.g. British Council, TrustEd, local regulators) and legal/statutory requirements.
- Ensure health & safety, welfare and supervision standards are robust across all delivery sites.
- Maintain organisational readiness for inspections, audits, due diligence and external scrutiny.
- Own the YLA risk framework and approve risk-based operational decisions.

Locations, Partnerships & Providers

- Identify, approve and develop locations, venues and delivery partners that ensure a safe and high-quality learning and residential experience.
- Maintain strong relationships with host schools, accommodation providers, agents and strategic partners.
- Review partner performance and take action where standards are not met.

Marketing & External Representation

- Work closely with marketing, recruitment and commercial teams to develop and deliver YLA marketing and recruitment strategies.
- Represent EP YLA at senior level with external stakeholders.
- Attend key recruitment events, partner meetings and international fairs as required.

Leadership & People Management

- Provide effective, inclusive leadership to a geographically and culturally diverse YLA team.
- Recruit, develop and manage senior YLA leaders.
- Promote a strong culture of safeguarding, professionalism, accountability and continuous improvement.

Crisis Leadership & Authority

- Act as the executive decision-maker for serious incidents involving young learners.
- Hold authority to approve or instruct programme suspensions, closures, exclusions or emergency actions where required.
- Lead executive-level response to reputationally sensitive incidents in conjunction with senior



colleagues.

Other Responsibilities

- Maintain awareness of developments across young learner provision, English language education and the wider education sector.
- Work collaboratively with admissions, student services, operations and academic teams to ensure a seamless student journey.
- Undertake international travel where required to support partnerships, recruitment and programme quality.

QUALIFICATIONS & EXPERIENCE:

- Bachelor's degree or relevant professional qualification

WHAT WE ARE LOOKING FOR:

Experience

- Significant senior leadership experience in young learner provision, education, camps or youth programmes.
- Demonstrated success in strategic business development and commercial growth.
- Experience of managing multi-site and/or international operations.
- Experience working across different cultures and regulatory environments.
- Experience engaging with accreditation or quality assurance frameworks.

Knowledge & Skills

- Strong understanding of budgeting, financial management and commercial planning.
- Strong understanding of safeguarding governance and student welfare.
- Excellent communication, interpersonal and stakeholder management skills.
- High levels of cultural awareness and commitment to equality, diversity and inclusion.
- Ability to operate credibly at executive and external stakeholder level.

OTHER INFORMATION:

This job description may be amended from time to time in line with organisational needs.

ENGLISH PATH IS AN EQUAL OPPORTUNITY EMPLOYER:

English Path is committed to creating a diverse environment and is proud to be an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, colour, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status.

SAFGUARDING:

English Path is committed to safeguarding and promoting the welfare of young people and vulnerable adults. We expect all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support everyone at the school. Before interview, all gaps in CVs must be explained satisfactorily and proof of identity and, where applicable, qualifications will be required. Appropriate suitability checks will be required prior to confirmation of employment. All concerns are passed on to our Designated Safeguarding Lead. As this post is exempt from the Rehabilitation of Offenders Act 1974, a satisfactory Disclosure and Barring Service (DBS) check will be required for the successful candidate. Further information about the DBS



disclosure process can be found at <http://www.homeoffice.gov.uk/agencies-public-bodies/dbs/> or by telephoning 0870 90 90 811.

ROLE DIMENSIONS:

- Direct Reports: 1
- Indirect Reports:
- Travel: Occasional
- Budget Responsibility:

Signed

Date:

Version Control:

Version	Date	Author	Description
01.	11/02/2025	Tom Buckley, CEO EP	

The above job description is intended to describe the general nature and level of work being performed by individuals assigned to this position. It is not intended to be an exhaustive list of all responsibilities, duties, and skills required.