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English Path Dublin Student Welfare Support Policy

Version History

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1. Purpose and Scope

- 1.1 This Welfare Support Policy aims to provide a framework for the provision of comprehensive welfare support to all students at English Path (EP) Dublin. It acknowledges that students may experience a range of personal, social, and practical difficulties that can impact their well-being and academic progress.
- 1.2 This policy applies to all students enrolled at EP Dublin and all staff members involved in student support.
- 1.3 The policy aligns with the Mental Health and Wellbeing Policy, recognizing the interconnectedness of mental health and general welfare.

2. Principles of Welfare Support

- 2.1 **Student-Centred Approach:** Welfare support will be tailored to the individual needs of each student, respecting their autonomy and dignity.
- 2.2 Accessibility: Welfare support services will be easily accessible to all students.
- 2.3 **Confidentiality:** Student information will be treated with confidentiality, in accordance with the GDPR and the Data Protection Act 2018 and shared only with the student's consent or where there is a legal or safeguarding obligation.
- 2.4 **Early Intervention:** Proactive measures will be taken to identify and address student welfare concerns at an early stage.
- 2.5 **Collaboration**: Effective communication and collaboration will be fostered between students, staff, and external support agencies.
- 2.6 **Inclusivity:** Welfare support will be provided in a culturally sensitive and inclusive manner, respecting diversity and promoting equality.



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3. Areas of Welfare Support

3.1 Accommodation Assistance:

- Providing information and guidance on finding suitable accommodation in Dublin.
- Offering advice on tenancy agreements and student housing rights.
- Signposting students to relevant housing support agencies.

3.2 Financial Advice:

- Providing information on managing finances and budgeting in Dublin.
- Advising on available student discounts and financial support options.
- Signposting students to relevant financial advice services.

3.3 Immigration and Visa Support:

- Providing information and guidance on Irish immigration regulations and visa requirements.
- Assisting students with visa extensions and related documentation.
- Signposting students to the Irish Naturalisation and Immigration Service (INIS) and other relevant agencies.

3.4 Social Integration and Cultural Adjustment:

- Organising social events and activities to promote student interaction and integration.
- Providing information on Irish culture and customs.
- Offering support to students experiencing culture shock or homesickness.
- Offering support to students in finding work

3.5 Practical Assistance:

- Providing information on local amenities, transport, and essential services.
- Assisting students with practical tasks, such as opening a bank account or registering with a GP.
- Offering guidance on navigating the Irish healthcare system.

3.6 Academic Support Liaison:

Working with academic staff to address student welfare concerns that may impact



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academic progress.

- Advocating for students' needs in academic settings.
- Facilitating communication between students and academic staff.

3.7 Job Search Assistance:

- Providing guidance on effective job search strategies, including online job portals, networking, and direct applications.
- Offering advice on creating and tailoring CVs and cover letters to the Irish job market.
- Facilitating workshops on interview skills and techniques.

3.8 Signposting to External Services:

- Maintaining an up-to-date directory of relevant external support services, including mental health services, legal advice, and community resources.
- Referring students to appropriate external agencies for specialist support.

4. Roles and Responsibilities

4.1 Student Services Team:

- Provide front-line welfare support to students.
- Conduct initial assessments of student welfare needs.
- Maintain accurate records of student interactions and support provided.
- Liaise with external support agencies.

4.2 Designated Safeguarding Lead(s):

- Provide specialist advice and guidance on safeguarding matters.
- Ensure compliance with safeguarding policies and procedures.
- Liaise with statutory authorities as required.

4.3 Academic Staff:

- Be aware of student welfare concerns and report them to the Student Services Team.
- Provide academic support and flexibility where appropriate.
- Create a supportive and inclusive learning environment.



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4.4 All Staff:

- Be vigilant for signs of student distress or welfare concerns.
- Treat students with respect and empathy.
- Maintain confidentiality and adhere to data protection regulations.

4.5 Students:

- Proactively seek support when needed.
- Provide accurate and complete information to staff.
- Respect the confidentiality of other students.

5. Procedures

- 5.1 **Initial Contact**: Students can access welfare support by contacting the Student Services Team in person, by email, or by telephone.
- 5.2 **Assessment:** The Student Services Team will conduct an initial assessment to determine the student's needs and develop a support plan.
- 5.3 **Support Provision:** Welfare support will be provided through a combination of information, advice, practical assistance, and signposting to external services.
- 5.4 **Record Keeping:** Accurate records of all student interactions and support provided will be maintained in accordance with data protection regulations.
- 5.5 **Review and Evaluation:** The Welfare Support Policy and procedures will be reviewed and evaluated regularly to ensure their effectiveness.

6. External Support Services

- Citizens Information: Provides information on a wide range of public services and entitlements.
- Threshold: Offers advice and support on housing rights.
- INIS (Irish Naturalisation and Immigration Service): Manages immigration and visa matters.
- Local GP Services: List of local doctors.
- Local Emergency Services: 112 or 999.



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7. Policy Review

7.1 This policy will be reviewed annually or as required to ensure its continued relevance and effectiveness.